



Leigh Creek Area School Purpose Statement

At Leigh Creek Area School, our purpose is to provide inclusive, high-quality education that honours the outback lands of the Flinders rangers and embraces the rich cultural heritage of the Adnyamathanha people and respects the diverse cultural backgrounds within our community.

We foster choices in learning and develop relationships that support positive learning outcomes. Through our connections with the natural world, we nurture curiosity, identity and life-long learning for every student. With strong foundations in literacy and numeracy, evidence-based teaching practices, and culturally responsive learning, we support students to apply respect, responsibility, resilience and develop a strong sense of self.

We prepare students for future pathways by connecting learning to real-world opportunities, including vocational education, empowering students to transition successfully beyond school and contribute positively to their communities.



WELLBEING

- Berry Street Education Model LCAS Focus Areas
- School Values
- Food Security – Breakfast program
- Gardening programs The Garage
- Interception space
- Incentive program (*Urti* point system)
- Visual schedules
- Case Meetings BSE/IE
- School bus
- Consistent expectations/routines
- Whole School Events
- Staff wellbeing activities
- Adnyamathanha programs
- Mentor program
- ACEO – Noel Wilton

- Learning Intentions / Success Criteria
- Learner Experiences; excursions/incursions
- Students being partners in the learning: co-constructing SC,
Ready to learn plans and in control of when
they need it
- Ensuring learning connects to our learners'
Open access college – subject choices
- Tailored Learning Options for students

LEARNER AGENCY

EQUITY & EXCELLENCE



- Literacy and Numeracy Focus times
- Significant Cultural Events; Reconciliation Week, NAIDOC Week
- Intervention programs e.g., Story Champs
- Explicit PBL Instruction
- Aboriginal Perspectives in numeracy/literacy
- High Impact Teaching Strategies
- Numeracy - learning through doing
- Literacy – PLD Progressive Learning Development
- PDD and Proloquo2go
- Sensory tools and supports

- Providing experiences beyond the school
- Connecting learning to students' culture
- Access to ICT
- TL and OAC Options
- Sharing learning with peers, community, family
- Students engaging in high interest/high impact

EFFECTIVE LEARNERS



Area of Impact	Goal	Action	Data and evidence to measure impact	Resources
Wellbeing Belonging	Increase students' capacity to demonstrate school value. Respect Responsibility Resilience	Implementation of BSEM -Morning/Afternoon circle -Calm spaces -Brain Breaks/Positive Primers -Ready to Learn plans -Unconditional Positive regard -Explicit daily instruction Explicit Instruction of PBL -Weekly explicit instruction Restorative Practices -Develop teacher capacity through modelling, resources, scripts and training -leadership to release teachers as needed	- Students can name and understand school values -Students can describe expectations connected to values -Respectful language and actions become imbedded in daily practice -Students can recognise when others show school values -Students identify and lead areas of interest in the school E.g.: recycling, gardening, art and sporting resources -Students show an increased stamina to engage in learning tasks -Students are able to engage in high challenge tasks WEC data 2025-2026	BSEM staff training School value anchor charts PBL PowerPoint High interest school impact groups Peer to Peer Observations
Effective Learners Meaning making	To improve student literacy outcomes by implementing a consistent, whole school approach to literacy instruction, using PLD strategies aligned with the South Australian Curriculum and connecting learning to experiences at school and on expeditionary learning opportunities To enhance students' meaning making in mathematics by implementing a whole-school approach to teaching and learning through hands-on, inquiry-based maths units	Literacy program - PLD -SA Curriculum Providing learning beyond the classroom -On country excursions -Student mentors -Showcasing student achievement through gallery/ exhibitions -Students share learning at governing council, assembly -Student/Parent conferences -TL Options -OAC connected to in school experiences Numeracy program -Learning through doing -SA Curriculum Develop mathematical fluency -Daily maths chats maths challenges -Outdoor maths tasks	NAPLAN Mapping reading and writing progression Learner disposition improvement tracking Improved learner engagement in learning Students advocating for learning and next steps	PLD Resources SA curriculum Excursion planning Shared site planning docs Collaboration with community library TL mentor Student conference templates Teacher release time Learning through doing activity boxes SA curriculum Maths challenges ICT maths challenges

